



Ottewell School

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2018 - 2019

Academic Challenge Program Information and Application Package

Please complete this package and submit it on or before the day of the Standardized Entrance Testing. To ensure that your information package is complete, use this checklist:

- Most recent report card
- Parent Questionnaire – both sides completed
- Parental Consent for Challenge Program Assessment
– signed and witnessed
- Application for Academic Challenge Program

****Teacher questionnaire must be presented to your child's current teacher, who should fill it out and email it to tina.andriachuk@epsb.ca or fax it to Ottewell School, attention Mrs.Andriachuk (780-465-5674) by Thursday, *March 22, 2018.***

Finally, please note that no completed packages will be accepted by the school until the day of our Open House.

PROGRAM GOAL

Students will achieve academically by mastering challenging, enriched curriculum at an appropriate pace.

PROGRAM FEATURES

High achieving students are clustered for their core subjects while participating in option classes according to their personal choices. Teachers of these students build a differentiated classroom that includes elements specifically tailored to meeting the needs of a range of high ability learners. Our Academic Challenge Program will adhere to a standard set of expectations including key program elements and student goals. Programming directions are based on current research and literature in the area of gifted education.

STUDENT CHARACTERISTICS

The Academic Challenge Program assists high-ability, high-achieving students. Eligible students tend to remember with little practice, work and learn quickly, see abstract relationships, generate ideas, show curiosity and strong interests. They may also appear self-directed and/or highly perceptive, sensitive or perfectionistic. Students demonstrate appropriate behaviour and consistent attendance.

ACADEMIC CLASSES AT OTTEWELL

Currently there are two Grade 7 Academic Challenge classes at Ottewell. There are also two Academic Challenge Classes at the grade 8 and grade 9 levels.



Where Excellence is the Standard

Dear Grade 6 Students and Parents/Guardians:

Thank you for your interest in the Ottewell Academic Challenge Program. Each year, students from over 30 different elementary schools, from all over Edmonton and surrounding communities, are represented in our Academic Challenge Program. Ottewell is truly a destination school.

Students who are accepted into our Challenge Program can expect to learn alongside like-minded peers who have chosen Ottewell in the pursuit of excellence. Students are challenged to innovate, strategize, use their creativity to solve problems, make choices in their learning, and collaborate with others to seek solutions to real world issues through authentic 21st century learning experiences. Teachers support students as they delve into the complexity of leadership and practice servitude within our school community.

All students seeking admission into the Ottewell Challenge Program are required to write a standardized entrance exam. The exam is a tool which allows students who meet standardized criteria to be coded *Gifted and Talented*. This designation becomes a permanent part of your child's academic record and is recognized by Edmonton Public Schools and Alberta Education. Students who meet the criteria for a *Gifted and Talented* designation are automatically admitted to the program. Students who do not meet criteria but still seek and would benefit from an academically rigorous program may also be admitted into our program.

In this package you will find the following information to be **submitted on the testing day**:

- i. Parental Consent for the Challenge Program assessment
- ii. Parent Questionnaire (2 Pages)
- iii. Cover page of the Application, includes Student Input (please do not complete the Student Input section for your child)
- iv. A copy of your child's most recent report card is to be submitted on the testing day as well

The Teacher Information Checklist (2 Pages) is to be filled out by your child's grade 6 teacher and e-mailed by the teacher to tina.andriachuk@epsb.ca or faxed to Ottewell School, attention: Mrs. Andriachuk (780-465-5674) by **March 22, 2018**.

Thank you for considering the Challenge Program at Ottewell School. We look forward to working with you and your child.

PROGRAM DESCRIPTION

Key Elements		Student Goals
<p>Students with similar educational needs are grouped together.</p> <p>A classroom climate is purposefully cultivated to foster social/emotional and academic growth of bright high achieving students.</p> <p>Students work within an environment where respect, tolerance, value, safety, responsibility, and contribution are valued and expected.</p> <p>A stimulating open environment encourages risk taking, exploration, diversity and creativity.</p>	Learning Environment	<p>Students will:</p> <ul style="list-style-type: none"> • grow in awareness and ability to understand self and others, recognizing and appreciating human differences. <ul style="list-style-type: none"> ○ Explore their own expectations and those of others. ○ Become aware of and practice coping strategies that assist in their growth and development. • show a willingness to challenge and extend learning. <ul style="list-style-type: none"> ○ Take risks and see mistakes as learning opportunities. • have opportunities to practice leadership and service within school and community.
<p>Students have enhanced opportunities for thinking and learning, not just more work.</p> <p>An appropriate pace or rate of learning is facilitated. Curriculum is compacted and enriched at the class level.</p> <p>Topics are explored in-depth, through lateral enrichment and/or interdisciplinary study. Emphasis is on skill development and demonstration of conceptual understanding.</p>	Content	<p>Students will:</p> <ul style="list-style-type: none"> • explore enriched, in-depth learning experiences at an appropriate pace. • demonstrate willingness to challenge and master the curriculum. • demonstrate growth in concept and skill development.
<p>Instruction tasks and activities are designed to feature higher order, critical and creative thinking. There is a focus on facilitation of problem-solving, research and inquiry skills.</p> <p>Choice, collaboration and challenge are part of the learning process.</p> <p>Students reflect, set goals and self-evaluate throughout learning experiences.</p>	Process	<p>Students will:</p> <ul style="list-style-type: none"> • use higher order, critical and creative thinking skills. • develop problem solving, research and inquiry skills. • demonstrate responsibility for learning, making choices, setting goals, and engaging in self-assessment. • develop effective study and organizational strategies. • practice collaborative and cooperative skills.
<p>Students explore different ways to demonstrate their learning and thinking.</p> <p>Students are an integral part of the assessment process.</p>	Product	<p>Students will:</p> <ul style="list-style-type: none"> • explore different ways to demonstrate learning and thinking. • use organization and time management skills in the development of projects and products. • engage in the assessment process.

Ottewell School Academic Challenge Program

Criteria

- Previous identification by Edmonton Public Schools as Gifted/Talented or Academic Challenge or Challenge in elementary school.
OR ALL OF THE FOLLOWING
- Academic performance at or above the level of excellence (80%) in the academic core subjects on the most recent report card.
- Parent and Teacher Feedback:
 - submission of Parent Questionnaire, and
 - submission of Grade 6 Teacher Information Checklist.
- Standardized Entrance Testing at Ottewell School on **Saturday, March 17, 2018** from 9:00 am to 12:30 pm.
 - Mathematics
 - Reading and Writing
 - Cognitive Abilities Test (Intellectual)

Standardized entrance testing for the Challenge Program is required for Grade 6 students **NOT** previously tested and identified as Gifted/Talented by Edmonton Public Schools.

If your child requires standardized testing for application to the Challenge Program at Ottewell School, please register your child online (ottewell.epsb.ca) or in person at Ottewell School. Spaces are limited.

Registration Timeline

Available Now Online	Academic Challenge Program Information Package available.
Tuesday, March 13	Ottewell Open House (6:00 to 8:30 pm): In addition to a general session at 6:00 pm regarding all programs at our school, a special session for interested students and parents about the Academic Challenge Program will follow in the library at 7:00 pm and again at 7:45 pm .
Saturday, March 17 9:00 am – 12:30 pm	Testing for students requiring standardized entrance testing. Please submit the following (contained in this package) on the testing day : <ul style="list-style-type: none">- Parental Consent- Challenge Application Form- Parent Questionnaire- Most recent Grade 6 report card
Thursday, March 22	Deadline for submission of all Challenge application materials.
After April 17	Parents will be contacted by telephone or e-mail regarding acceptance for the Ottewell Academic Challenge Program.
Monday, April 16	Pre-enrolment Deadline, last day to submit the Ottewell registration form and the Edmonton Public Schools Registration Form to the Ottewell School office.

Standardized Entrance Testing Information

There is no student preparation required for the entrance tests and we do not provide examples of the tests to students or parents.

Marked tests are not returned to students and, due to the number of students who write, we are not able to discuss test results until after the Academic Challenge Program candidates have been decided.

Start times:

- for those attending on **Saturday, March 17, 2018**, testing will commence at **9:00 am**.
- students should arrive 10-15 minutes early and wait in the library.

Completion times:

- students writing these tests may be picked up at **12:30 pm on Saturday**.

Please bring:

- two HB pencils and an eraser.
- application materials (contained in this package):
 - Parental Consent for Challenge Program Assessment.
 - Challenge Application Form.
 - Parent Questionnaire.
 - Most recent Grade 6 report card.
- water or juice to drink during the testing.

Note: We will provide a mid-session snack. Students with particular dietary needs may wish to bring their own snack.

Testing components:

The Standardized Entrance Testing consists of several smaller tests within the larger test:

- The Mathematics tests (2) will take about 30 minutes.
- The Cognitive Abilities Tests (9) will take about 90 minutes.
- The Reading Test will take about 50 minutes. The most recent HLAT Reading score will be used for students attending Edmonton Public Schools for grades 5 and 6.
- The Writing component will be based on the most recent HLAT writing score for students attending Edmonton Public Schools for grades 5 and 6. The grade 6 teacher's estimate for Writing ability will be used for students new to Edmonton Public Schools.

The deadline for the submission of all application materials is Thursday, March 22, 2018. This includes the Grade 6 Teacher Information Checklist, forwarded to Ottewell School by your child's teacher. Due to the large number of applicants, please hand in your child's complete application package at one time, **on the testing day** (with the exception of the teacher checklist).

APPLICATION FOR THE OTTEWELL SCHOOL ACADEMIC CHALLENGE PROGRAM 2018 – 2019

Legal Surname (last name)	Legal Given Names (first & middle names)	
Address	Postal Code	Phone
Current School Attended	Name of Grade 6 Teacher	
Full Name of Parent(s)	Parent Business Phone	
E-Mail Address		

STUDENT INPUT

Please explain why you would like to be in the Academic Challenge Program

Please indicate which ONE of the following applies to your child:

- My child has been previously identified by Edmonton Public Schools as Challenge, Academic Challenge or Gifted/Talented and does not require the Standardized Entrance Testing. The Grade 6 Teacher Information Checklist is also not required to be submitted.
- My child will be writing the Standardized Entrance Tests on **Saturday, March 17, 2018.**
- Other. Please Specify:

Note:
All Challenge application materials/packages are due by **4:00 p.m. on Thursday, March 22, 2018.**

PARENTAL CONSENT FOR CHALLENGE PROGRAM ASSESSMENT

As the parent or legal guardian of _____, birth date _____, I hereby give consent to Edmonton Public Schools staff to conduct group standardized assessments in respect of this student. I understand that these assessments may be used to assist in (a) planning programming; (b) determining Challenge eligibility and/or placement; and (c) development of an Individualized Program Plan.

The assessment process involves group assessments, review of the student's record and school documentation for students currently attending Kindergarten through grade 9. Information gathered throughout the assessment process is confidential and will not be released to any person or organization outside of Edmonton Public Schools without written parental permission. Information may be shared with other Edmonton Public Schools staff as necessary. Exceptions to confidentiality include situations where Edmonton Public Schools' staff is required, by law or professional obligation, to release information or to intervene. These exceptions include (a) possible child abuse/neglect; (b) probable harm to the student, (c) imminent harm to another person, or (d) records subpoenaed by court.

Following completion of group administered standardized assessments; results will be documented in the student's record. Parents may request to review these results. Parents have the right to provide input in any decision-making process resulting from assessments.

My signature(s) below indicate(s) that I understand the information presented in this form and that I freely consent to have my child participate in the above-mentioned assessments. Questions may be directed to the principal of my child's school or staff assigned to complete assessments. I understand that my consent is valid to the end of the current school year (August 31). Consent is voluntary and can be withdrawn by me, in writing, at any time.

Parent/Guardian: _____
(Please print) (Signature) (Relationship to student)

Parent/Guardian: _____
(Please print) (Signature) (Relationship to student)

Name of Witness: _____
(Please print) (Signature)

Date: _____

FOR OFFICE USE ONLY:

Filed at: _____ on: _____
(School) (Date)

PARENT QUESTIONNAIRE – Page 1 of 2

GIFTED & TALENTED Code 91 for School Year _____

Student's Name _____ Student EPSB # _____
Last *First* *Middle Initial*

School Name _____ Current Grade _____

Parent's Name _____

Date _____

✓ Check one phrase in Each Horizontal Row that most closely describes your child most of the time.

<input type="checkbox"/> Retells	<input type="checkbox"/> Answers questions clearly and well	<input type="checkbox"/> Asks questions about almost everything
<input type="checkbox"/> Notices	<input type="checkbox"/> Alert and observant	<input type="checkbox"/> Alert and keenly observant (<i>beyond his/her years</i>)
<input type="checkbox"/> Can be engaged	<input type="checkbox"/> Is interested	<input type="checkbox"/> Is intensely curious
<input type="checkbox"/> Has good ideas	<input type="checkbox"/> Has original ideas	<input type="checkbox"/> Has unique, wild (even silly) ideas
<input type="checkbox"/> Solves problems with support	<input type="checkbox"/> Understands and solves problems	<input type="checkbox"/> Is aware of problems others do not see, or uses unusual ways to solve problems
<input type="checkbox"/> Corrects mistakes with guidance	<input type="checkbox"/> Corrects own mistakes when they are brought to his/her attention	<input type="checkbox"/> Often finds or correct own mistakes, has high standards
<input type="checkbox"/> Expresses ideas	<input type="checkbox"/> Elaborately expresses ideas	<input type="checkbox"/> Expresses strong feelings about ideas. States opinions without inhibition
<input type="checkbox"/> Learns with some repetition	<input type="checkbox"/> Learns with ease	<input type="checkbox"/> Already knows
<input type="checkbox"/> Solves problems with support	<input type="checkbox"/> Likes solving problems	<input type="checkbox"/> Seeks difficult problems over simple ones
<input type="checkbox"/> Enjoys peers	<input type="checkbox"/> Relates with peers	<input type="checkbox"/> Prefers company and activities of older peers or adults
<input type="checkbox"/> Reads at grade level	<input type="checkbox"/> Very proficient reader	<input type="checkbox"/> Avid reader, or was reading before entering school
<input type="checkbox"/> Completes projects	<input type="checkbox"/> Completes projects with ease	<input type="checkbox"/> Is immersed in self-chosen activities
<input type="checkbox"/> Gains interest in new ideas	<input type="checkbox"/> Is receptive of and open to new ideas	<input type="checkbox"/> Is intense or emotional with regard to new ideas
<input type="checkbox"/> Copies adequately	<input type="checkbox"/> Copies or reproduces accurately	<input type="checkbox"/> Creates new design
<input type="checkbox"/> Enjoys school	<input type="checkbox"/> Enjoys academic activities	<input type="checkbox"/> Enjoys learning

Forward to Pinpoint
Do not file in paper student record

PARENT QUESTIONNAIRE – Page 2 of 2

GIFTED & TALENTED Code 91 for School Year _____ — *continued*

Student's Name _____ Student EPSB # _____
Last First Middle Initial

School Name _____ Current Grade _____

Parent's Name _____

Date _____

✓ Check one phrase in Each Horizontal Row that most closely describes your child most of the time.

<input type="checkbox"/> Apprentice	<input type="checkbox"/> Technician	<input type="checkbox"/> Inventor
<input type="checkbox"/> Learns with repetition	<input type="checkbox"/> Good memorizer	<input type="checkbox"/> Good guesser
<input type="checkbox"/> Benefits from straightforward explicit instruction	<input type="checkbox"/> Appreciates logical, sequential information or presentation	<input type="checkbox"/> Thrives on complexity
<input type="checkbox"/> Is pleased with own accomplishments	<input type="checkbox"/> Is confident and pleased with own learning	<input type="checkbox"/> Appears highly critical of projects or learning, or strives for perfection
<input type="checkbox"/> Average vocabulary	<input type="checkbox"/> Good vocabulary	<input type="checkbox"/> Extensive, extremely expressive vocabulary
<input type="checkbox"/> Laughs at jokes	<input type="checkbox"/> Appreciates humor	<input type="checkbox"/> Produces original humor
<input type="checkbox"/> Follows rules	<input type="checkbox"/> Engages by the rules	<input type="checkbox"/> Seems concerned with justice and fairness
<input type="checkbox"/> Listens	<input type="checkbox"/> Listens with interest	<input type="checkbox"/> Shows strong feelings and states opinions freely
<input type="checkbox"/> Perceptive	<input type="checkbox"/> Very perceptive	<input type="checkbox"/> Heightened perception and sensitivity
<input type="checkbox"/> Gains knowledge with support	<input type="checkbox"/> Absorbs information	<input type="checkbox"/> Compares and contrasts information effortlessly

A. _____

B. _____

C. _____

Teacher Information Checklist

G & T Challenge Program – Grades 1 – 9, Code 91, level 1

2018 – 2019

Student's name _____

Teacher's Name _____ School _____ Date _____

✓ Select one phrase in Each Horizontal Row that most closely describes this student *most of the time*.

<input type="checkbox"/> Retells	<input type="checkbox"/> Knows answers	<input type="checkbox"/> Gives elaborate answers or asks questions
<input type="checkbox"/> Good memory	<input type="checkbox"/> Excellent memory	<input type="checkbox"/> Outstanding memory
<input type="checkbox"/> Can be engaged	<input type="checkbox"/> Is interested	<input type="checkbox"/> Is highly curious
<input type="checkbox"/> Has good ideas	<input type="checkbox"/> Has original ideas	<input type="checkbox"/> Has unique, wild (even silly) ideas
<input type="checkbox"/> Average group	<input type="checkbox"/> Top group	<input type="checkbox"/> Beyond the top group
<input type="checkbox"/> Listens	<input type="checkbox"/> Listens with interest	<input type="checkbox"/> Shows strong feelings and states opinions freely
<input type="checkbox"/> Learns with some repetition	<input type="checkbox"/> Learns with ease	<input type="checkbox"/> Already knows
<input type="checkbox"/> Understands, with guidance	<input type="checkbox"/> Understands ideas and/or valid generalizations	<input type="checkbox"/> Constructs abstractions
<input type="checkbox"/> Enjoys peers	<input type="checkbox"/> Relates with peers	<input type="checkbox"/> Relates with older peers or adults
<input type="checkbox"/> Gains meaning with support	<input type="checkbox"/> Grasps the meaning	<input type="checkbox"/> Draws inferences
<input type="checkbox"/> Completes assignments in time	<input type="checkbox"/> Completes assignments with ease	<input type="checkbox"/> Initiates or goes beyond allotted projects
<input type="checkbox"/> Gains interest	<input type="checkbox"/> Is receptive and interested	<input type="checkbox"/> Is intense
<input type="checkbox"/> Copies adequately	<input type="checkbox"/> Copies or reproduces accurately	<input type="checkbox"/> Creates new design
<input type="checkbox"/> Enjoys school	<input type="checkbox"/> Enjoys academic activities	<input type="checkbox"/> Enjoys learning
<input type="checkbox"/> Gains knowledge with repetition	<input type="checkbox"/> Absorbs information	<input type="checkbox"/> Manipulates information
<input type="checkbox"/> Apprentice	<input type="checkbox"/> Technician	<input type="checkbox"/> Inventor
<input type="checkbox"/> Learns with repetition	<input type="checkbox"/> Good memorizer	<input type="checkbox"/> Good guesser
<input type="checkbox"/> Benefits from straightforward, explicit presentation	<input type="checkbox"/> Enjoys logical, sequential instruction	<input type="checkbox"/> Thrives on complexity
<input type="checkbox"/> Is pleased with school accomplishments	<input type="checkbox"/> Is confident and independent as a learner	<input type="checkbox"/> Appears to be highly critical of projects or learning, or strives for perfection
<input type="checkbox"/> Average vocabulary	<input type="checkbox"/> Good vocabulary	<input type="checkbox"/> Extensive vocabulary
<input type="checkbox"/> Laughs at jokes	<input type="checkbox"/> Appreciates humor	<input type="checkbox"/> Produces original humor
<input type="checkbox"/> Follows rules	<input type="checkbox"/> Engages by the rules	<input type="checkbox"/> Concerned with justice and fairness
<input type="checkbox"/> Perceptive	<input type="checkbox"/> Very perceptive	<input type="checkbox"/> Heightened perception and sensitivity
<input type="checkbox"/> With support, recognizes cause and effect	<input type="checkbox"/> Recognizes cause and effect	<input type="checkbox"/> Foresees consequences or results
<input type="checkbox"/> Completes project	<input type="checkbox"/> Perseveres with project	<input type="checkbox"/> Perseveres in self-chosen project

Please fill-out this 2-page questionnaire, and email to tina.andriachuk@epsb.ca or fax to Ottewell School, attention: Mrs. Andriachuk (780-465-5674) by **March 22, 2018**.

Teacher Information Checklist (page 2)

Would you recommend this student for the Academic Challenge Program?

YES

NO

Did this student write the HLAT in Grade 5? Yes ____ No ____

If YES, what was the

HLAT Reading **RAW** Score _____

HLAT Writing Grade Level _____

HLAT Writing Performance Level _____

____ Excellent ____ Proficient ____ Adequate

If NO, what level of writing performance does this student typically demonstrate?

____ Excellent ____ Proficient ____ Adequate

Comments (optional)
