

## PROGRAM DESCRIPTION

### Key Elements

### PROGRAM GOAL

Students will achieve academically by mastering challenging, enriched curriculum at an appropriate pace.

### PROGRAM FEATURES

High achieving students are clustered for their core subjects while participating in option classes according to their personal choices. Teachers of these students build a differentiated classroom that includes elements specifically tailored to meeting the needs of a range of high ability learners. Our Challenge Program will adhere to a standard set of expectations including key program elements and student goals. Programming directions are based on current research and literature in the area of gifted education.

### STUDENT CHARACTERISTICS

The Challenge Program assists high-ability, high-achieving students. Eligible students tend to remember with little practice, work and learn quickly, see abstract relationships, generate ideas, show curiosity and strong interests. They may also appear self-directed and/or highly perceptive, sensitive or perfectionistic. Students demonstrate appropriate behaviour and consistent attendance.

### LEARNING ENVIRONMENT

Students with similar educational needs are grouped together.

A classroom climate is purposefully cultivated to foster social/emotional and academic growth of bright, high-achieving students.

Students work within an environment where respect, tolerance, value, safety, responsibility, and contribution are valued and expected.

A stimulating open environment encourages risk taking, exploration, diversity, and creativity.

### CONTENT

Students have enhanced opportunities for thinking and learning, not just more work.

An appropriate pace or rate of learning is facilitated. Curriculum is compacted and enriched at the class level.

Topics are explored in-depth, through lateral enrichment and/or interdisciplinary study. Emphasis is on skill development and demonstration of conceptual understanding.

### PROCESS

Instructional tasks and activities are designed to feature higher order, critical, and creative thinking. There is a focus on facilitation of problem-solving, research, and inquiry skills.

### PRODUCT

Students explore different ways to demonstrate their learning and thinking.

Students are an integral part of the assessment process.

## Student Goals

### LEARNING ENVIRONMENT

Students will

- grow in awareness and ability to understand self and others, recognizing and appreciating human differences, exploring their own and others' expectations.
- become aware of and practice coping strategies that assist in their growth and development
- show a willingness to challenge and extend learning, take risks, and see mistakes as learning opportunities
- have opportunities to practice leadership and service within the school and community

### CONTENT

Students will

- explore enriched, in-depth learning experiences at an appropriate pace
- demonstrate willingness to challenge and master the curriculum
- demonstrate growth in concept and skill development

### PROCESS

Students will

- use higher order, critical, and creative thinking skills
- develop problem solving research and inquiry skills
- demonstrate responsibility for learning, making choices, setting goals, and engaging in self-assessment
- develop effective study and organizational strategies
- practice collaborative and cooperative skills

### PRODUCT

Students will

- explore different ways to demonstrate learning and thinking
- use organizational and time management skills in the development of projects and products
- engage in the assessment process

## TESTING INFORMATION

Academic Challenge Program  
Testing for those who intend to  
register at Ottewell School  
will be held at  
Ottewell School on  
Saturday, March 11, 2017  
from 9:00 am - 12:30 pm.

**Pre-registration is required.**  
Sign up at our Open House or  
Call 780-466-7331.

Challenge information may be  
obtained on our website:

[ottewell.epsb.ca/programs/alternative  
programs](http://ottewell.epsb.ca/programs/alternative_programs)

or in the school office.

## OTTEWELL SCHOOL

### ACADEMIC CHALLENGE PROGRAM



9435 - 73 Street  
Edmonton, Alberta  
T6B 2A9

Phone: 780-466-7331

<http://ottewell.epsb.ca>

*Bright futures  
begin here*

 EDMONTON PUBLIC SCHOOLS

To learn more about our  
Challenge Program  
plan to attend the

### OTTEWELL OPEN HOUSE

MARCH 7, 2017

6:00-8:00 pm

Special sessions about the Challenge  
Program for interested students and  
parents will take place at 6:30 pm and  
7:30 pm in the Library.

For further information about the  
Academic Challenge Program,  
please contact Mrs. Andriachuk,  
Assistant Principal, or the school  
office  
At 780-466-7331.

### TRANSPORTATION

Students who register at Ottewell School  
may purchase monthly or yearly Edmonton  
Transit bus passes at the school.